



The Berar General Education Society's

SMT. LAXMIBAI RADHAKISAN TOSHNIWAL COLLEGE OF COMMERCE, AKOLA

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Smt. L.R.T. College of Commerce, Akola attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

The IQAC at institution was constituted on 18th April, 2006. Since then, it has been performing the following tasks on a regular basis:

- 1. Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students.*
- 2. Providing inputs for best practices in administration for efficient resource utilization and better services to students and staff.*
- 3. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.*
- 4. Students and staff give their feedback and suggestions on teaching and administrative performance through Google form to the Coordinator of Curricular Aspect Quality Circle.*
- 5. Feedback on curriculum development is taken from Management, Alumni, Parents and other stakeholders every year and the suggestions are then conveyed by the Principal to respective Board of Studies of the university.*
- 6. The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.*
- 7. The Institute IQAC regularly meets every two months.*

The Institute IQAC prepares, evaluates and recommends the following for approval by the relevant Institute and Govt. statutory authorities:

- (a) Annual Quality Assurance Report (AQAR)*
- (b) Self-Study Reports of various accreditation bodies (AISHE , NAAC, NIRF, UGC)*
- (c) Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)*
- (d) Stakeholder's feedback*
- (e) Process Performance & Conformity*
- (f) Action Taken Reports*

The two examples of best practices institutionalized as a result of IQAC initiatives are as follows:

Activity I :Earn While Learn:

Objectives :

A) To provide employment to students while learning

B) To provide financial support for completing education of economically weaker students.

The Context : Many students in the organization are taking education. It has been found out that some students are from economically weaker sections and are not eligible for government scholarship. So in order to enable such students to complete their education institution has started 'Earn While Learn' scheme. In this scheme many students have been given part time job in computer lab as lab attendant and in the office for doing clerical work.

The Practice: Earn while Learn scheme is started in the college. In this scheme many students have been given part time job in computer lab as lab attendant and in the office for doing clerical work. Many students having skill of photography and rangoli designing are called to take photograph and to design rangoli and in return they are paid. Some Students celebrates their Birthday at orphanage with orphan children's to share happiness.

The Evidence of Success – Many students have successfully completed their education with good percentage. Some students got placed in good institutions as they were having job experience. ***The Problems Encountered:*** No major problems are encountered in the practice.

Activity II: Encouragement to Staff by felicitating them :

Objectives : The college organizes a grand programme of yearly felicitation of teaching and non-teaching staff members and UG and PG students for their outstanding achievements in that session.

The objectives of this practice are as below –

- a) To encourage the students and staff members achieve great heights in academics.*
- b) To maintain the quality of education and teaching in the college through supporting students*

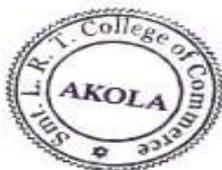
and faculty members for continuous progress.

The Context and Practice: *The students of the college are securing good positions in the merit list since two decades. To maintain this educational heritage and quality atmosphere the students are felicitated in an annual function every year. The faculty members are always grooming their knowledge and skills for better teaching process. Many members have successfully completed Major Project and Minor Project of UGC. Books have been published by faculty members and they are felicitated for such type of outstanding achievements in an annual felicitation programme to boost their morale. the institution organises cricket tournaments for the students and the staff on college ground in which all the students different departments and the staff are fully involved and the winners are given certificates, cash prizes and trophies*

One Sugam Sangeet competition is organized every year for the staff of the college where the staff members ,non teaching- teaching, all participate and present their songs .The judges decide the first ,second, third ranks and consolation prizes and the winners are felicitated with Mementoes and flowers

Evidence of Success – *The practice has proved to be beneficial as the students continue to maintain their names in University Merit lists and also in Sports, Cultural, N.S.S. and N.C.C. fields. The selection of students of state or national level is increasing per year as the felicitation boosts the moral of students and creates a spirit of competition. The Faculty members also try their best in research, in academic filed, in publishing books and in securing positions in Board of Studies of the University. The felicitation programme plays great role in boosting their moral and providing support to give their best for the college.*


Director / Co-ordinator
I. Q. A. C.
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